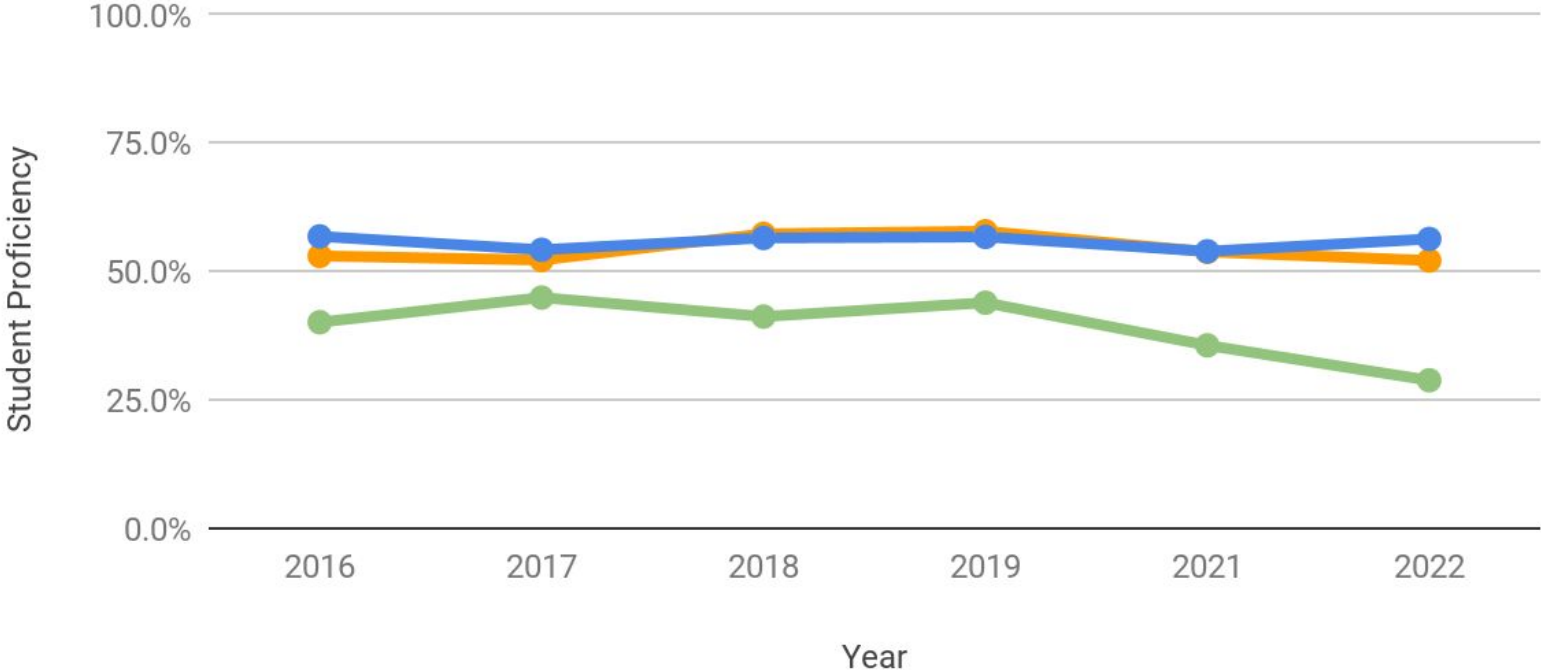


2022 MCA/MTAS Results

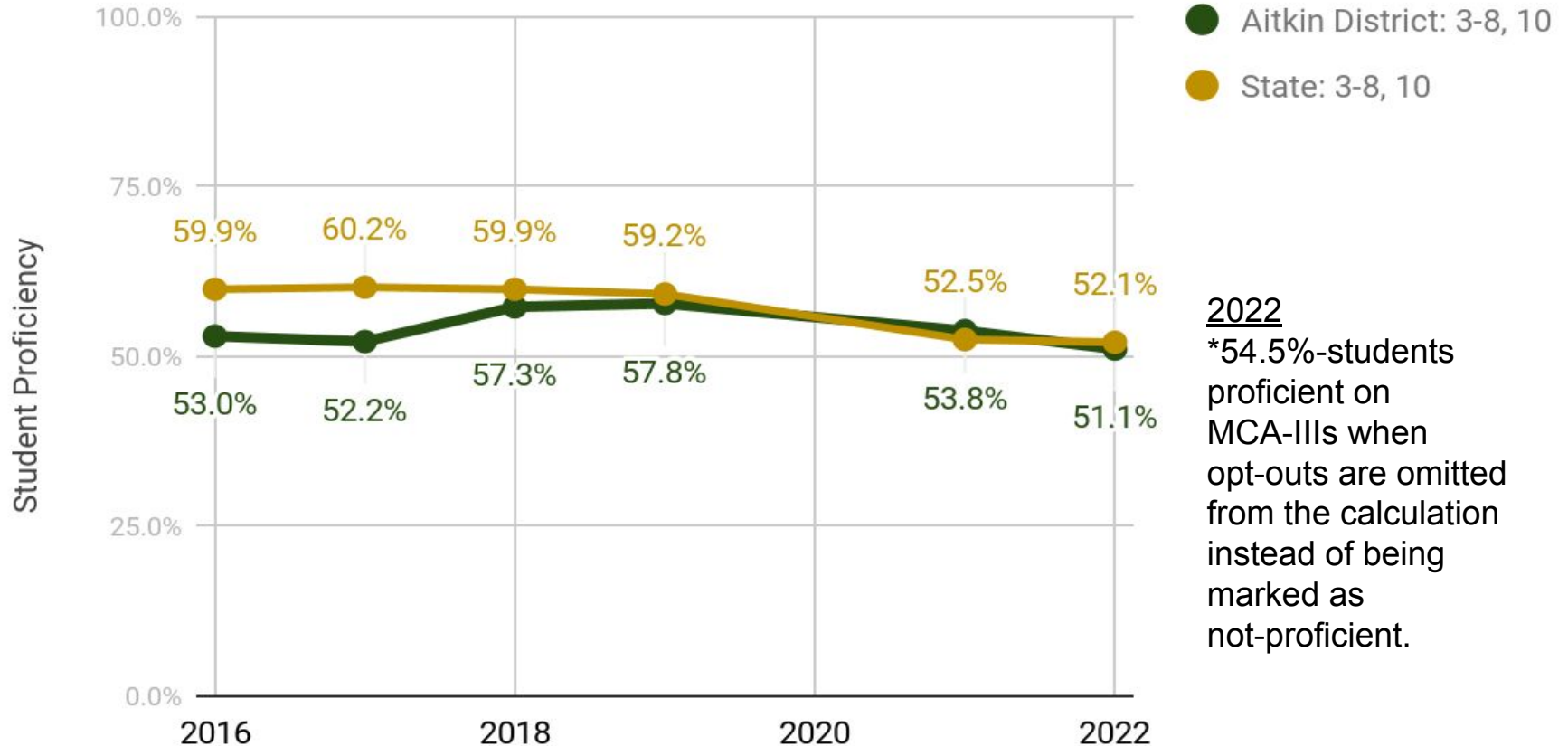
- There was no test data in 2020.
- There was not accountability data in 2021.
- Opt-outs were counted as not proficient in 2022.
- Student proficiency is the number of students who “meet” or “exceed” the standards.

ISD1 Test Trends

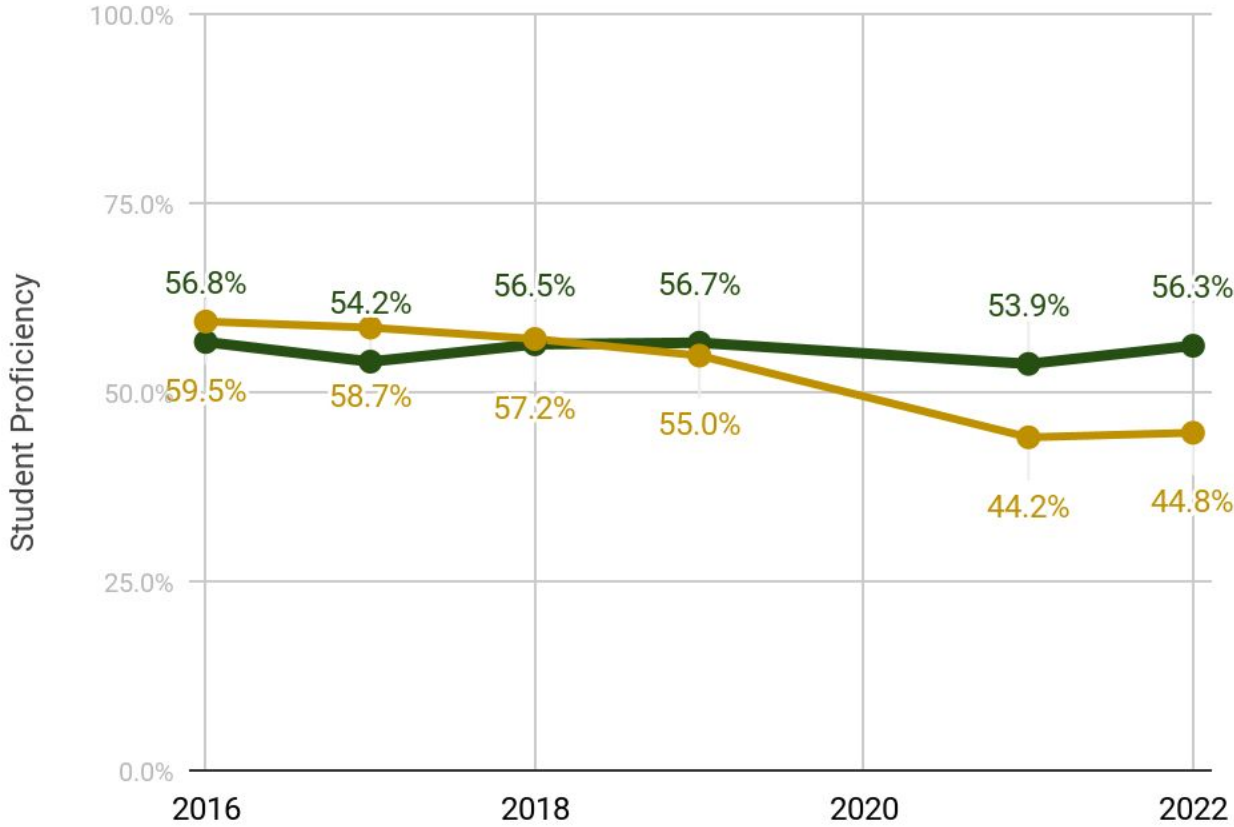
● Reading ● Math ● Science



ISD1 Reading MCA/MTAS



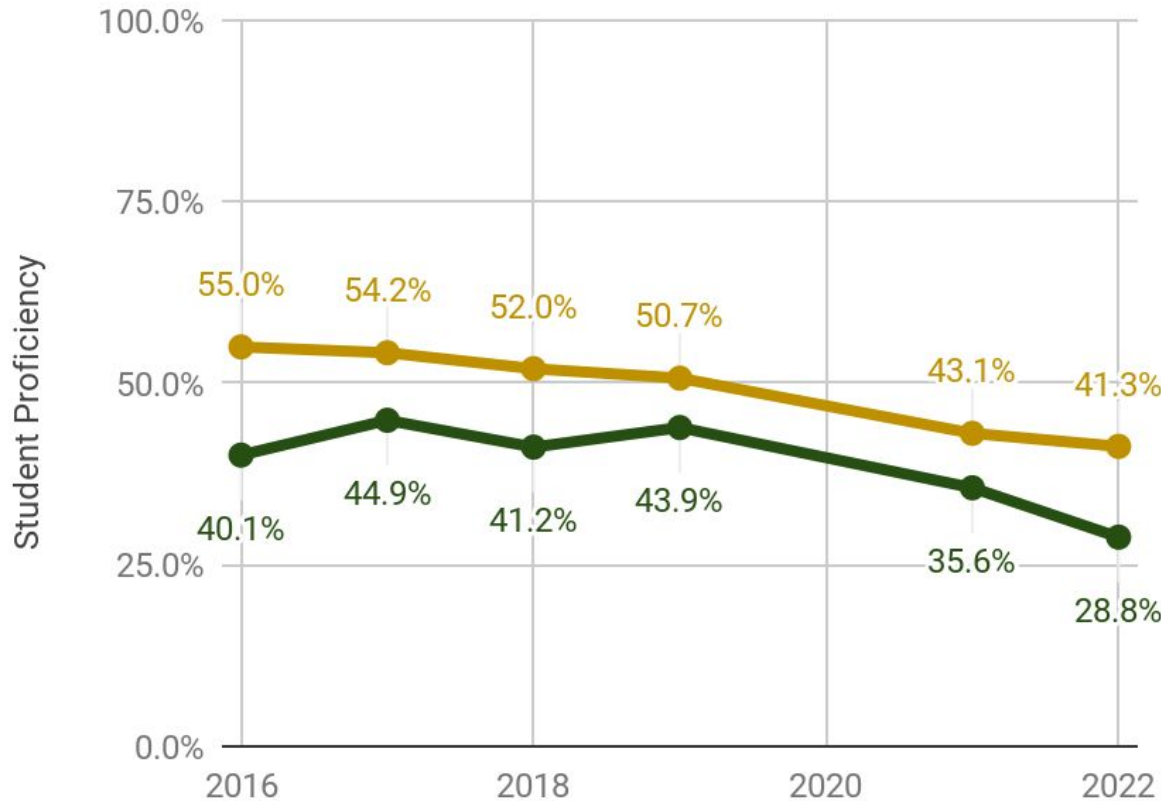
ISD1 Math MCA/MTAS



● Aitkin District: 3-8, 11
● State: 3-8, 11

2022
*59.8%-students proficient on MCA-IIIs when opt-outs are omitted from the calculation instead of being marked as not-proficient.

ISD 1 Science MCA/MTAS



● Aitkin: Gr. 5, 8, 10

● State: Gr. 5, 8, HS

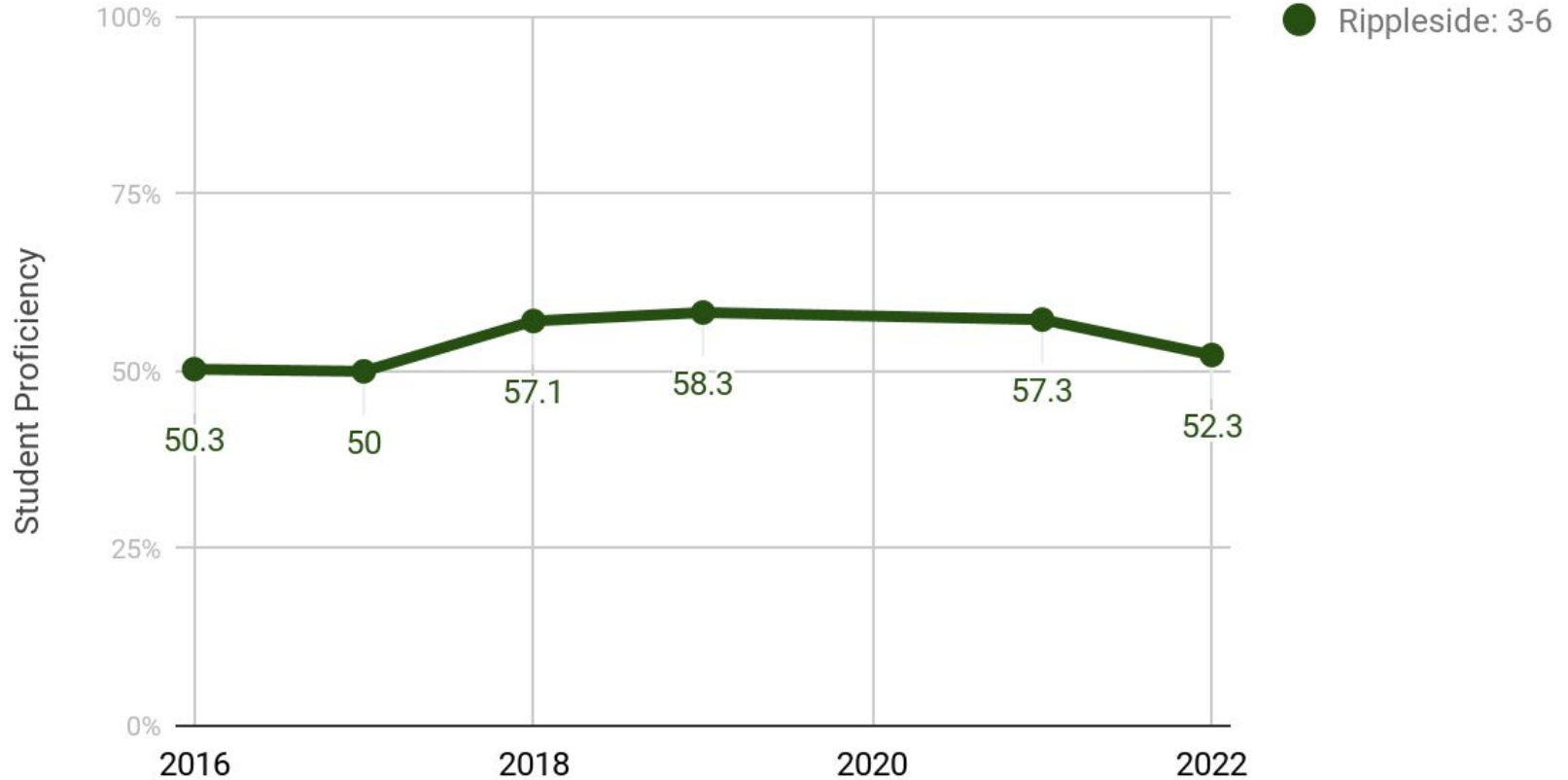
2022

*31.3%-students proficient on MCA-III's when opt-outs are omitted from the calculation instead of being marked as not-proficient.

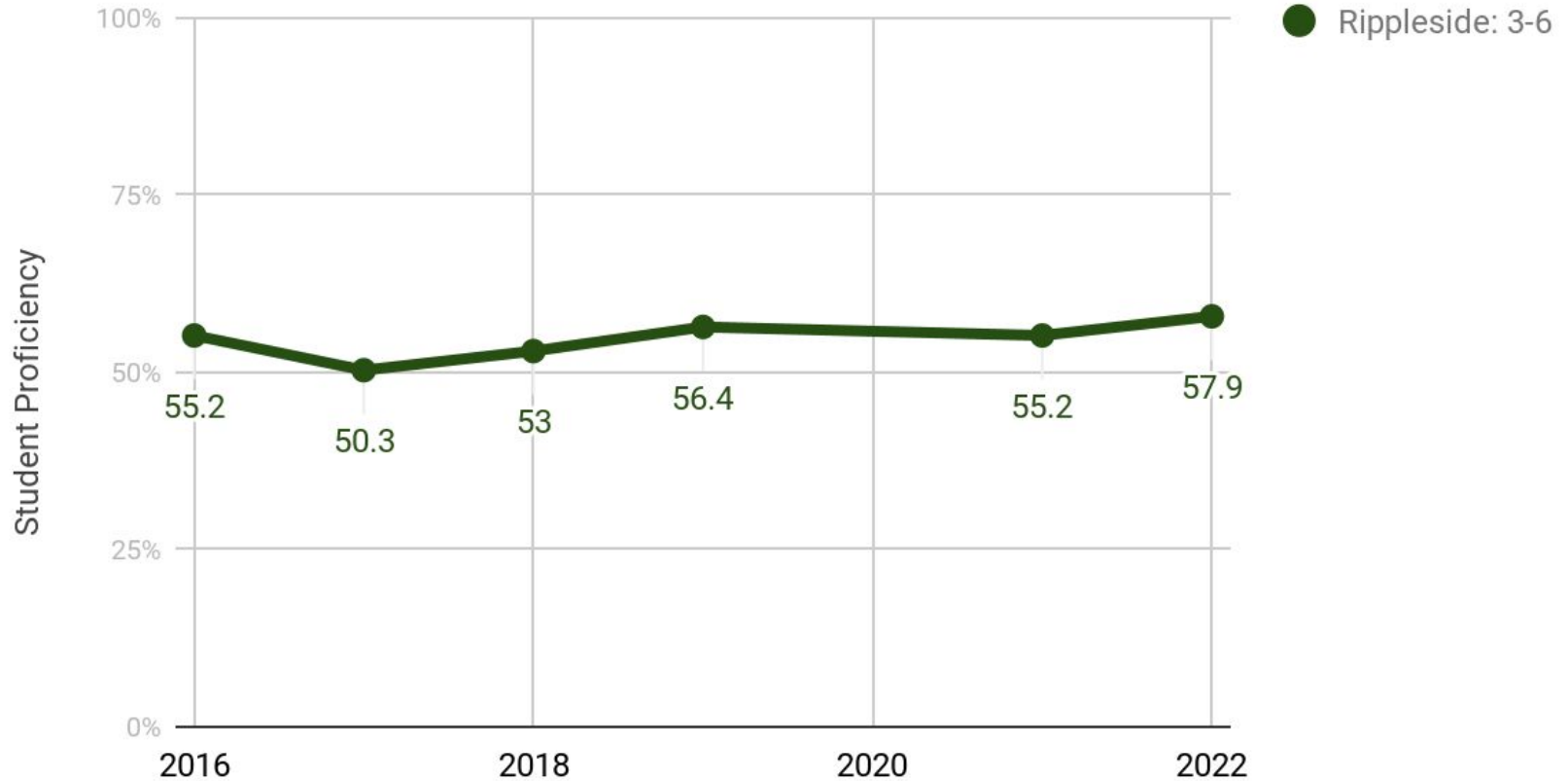
ISD1 MCA goals

- By spring 2023 54.1% of students in grades 3-8 & 10 will be proficient on the MN Reading MCA III's.
- By spring 2023 59.3% of students in grades 3-8 & 11 will be proficient on the MN Math MCA III's.
- By spring 2023 31.8% of students in grades 5, 8 & 10 will be proficient on the MN Science MCA III's.

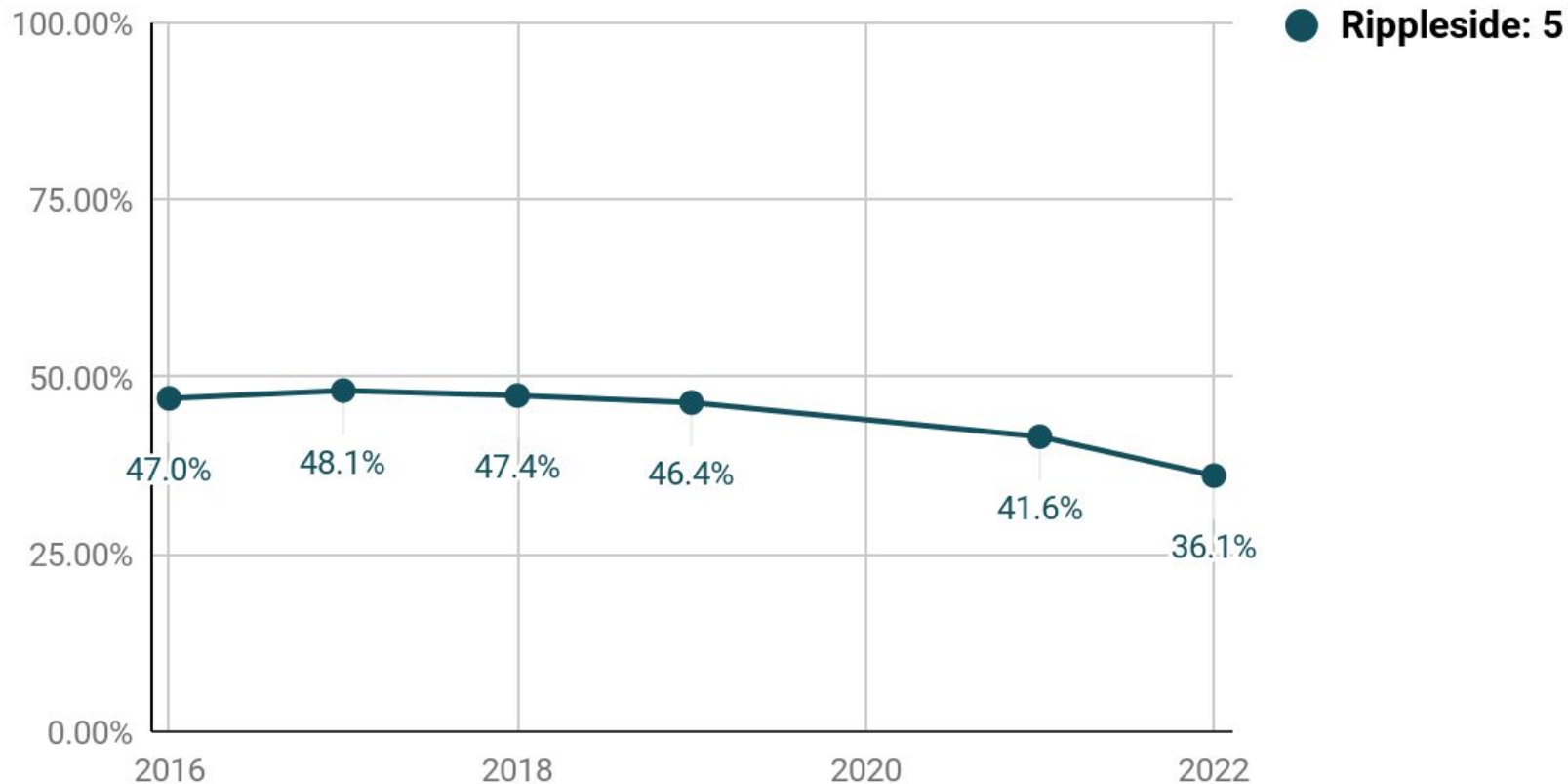
Rippleside Reading MCA/MTAS



Rippleside Math MCA/MTAS



Rippleside Science MCA/MTAS



Rippleside K-2 goals to meet ISD1s goals

Reading

- K-2 teachers will increase exposure to **non-fiction** text so that all students will increase vocabulary and background knowledge.
- K-2 teachers will increase the focus of **phonics** instruction to research best practice and implementation in our classrooms to increase student decoding and encoding proficiency.

Math

- K-2 teachers will increase the students' **number sense** through increased use of manipulatives, games, hands-on practice, and math talks so that all students will increase number sense proficiency.

Science

- The K-2 teachers will increase **science instruction** time to an average of 60 minutes per week through read alouds, Scholastic magazines, science content, and hands on experiments so that all students will increase vocabulary and content knowledge.

Rippleside 3-6 goals to meet ISD1s goals

Reading

- Teachers will increase use of **nonfiction material** to at least 50% of their instructional time to increase the informational text substrand on the MCA tests.
- Teachers will consistently teach **word study** via the Benchmark Literacy kits and content vocabulary (social studies/science/math).

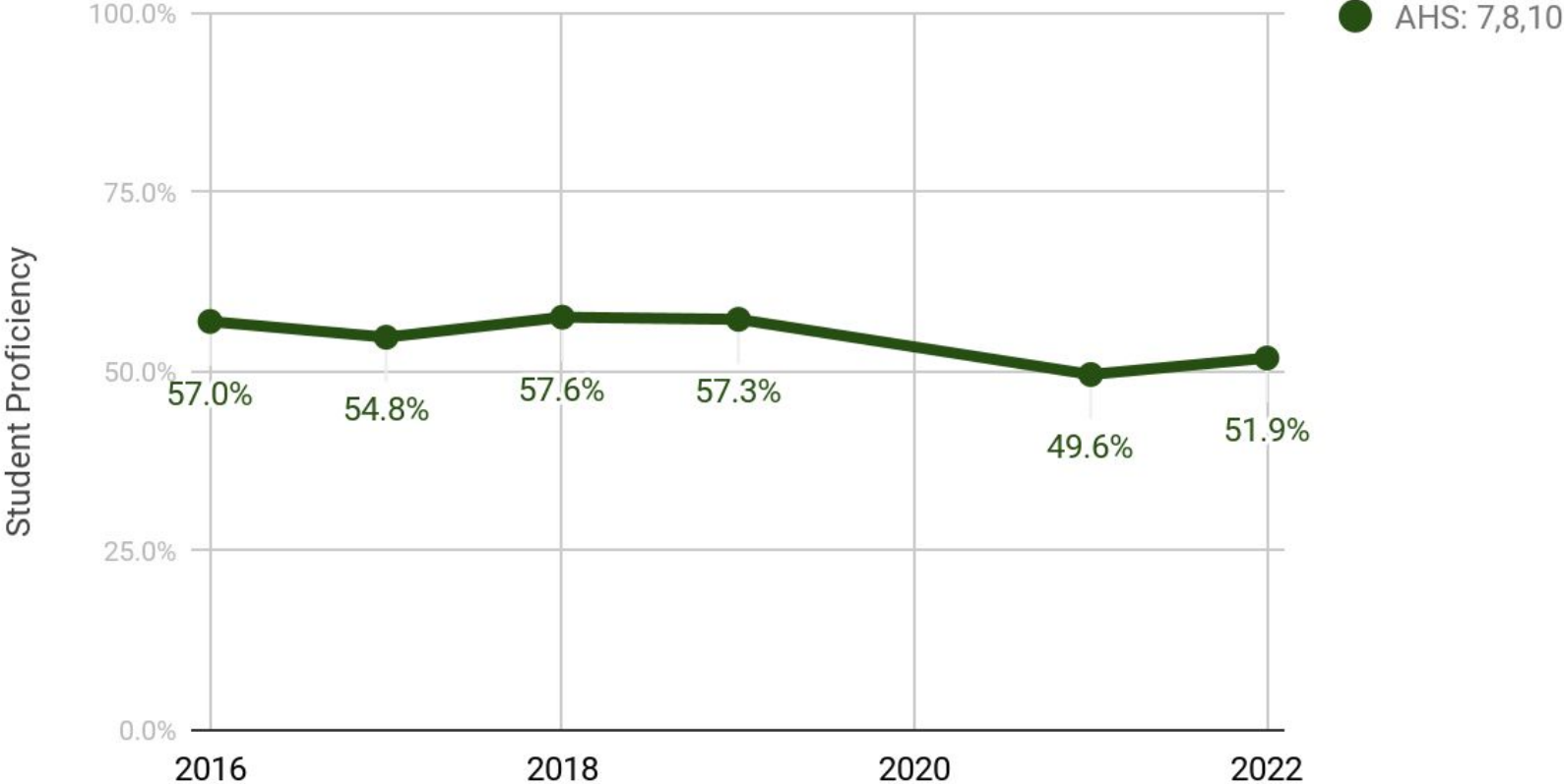
Math

- Teachers in grades 3-6 will increase their instruction in **mental math** to increase FAST and MCA proficiency (ex. manipulating numbers, strategies).

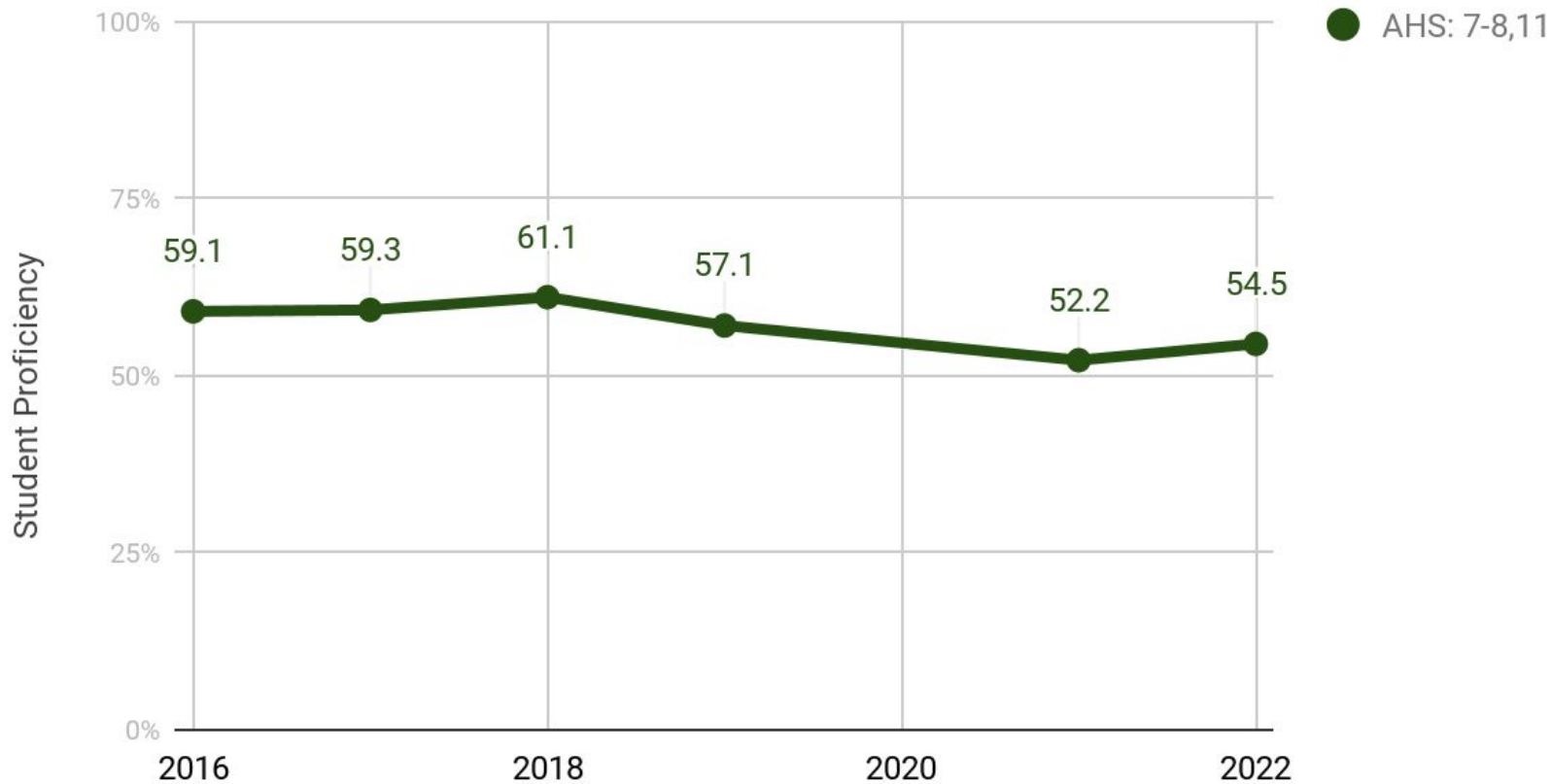
Science

- Teachers in grades 3-6 will increase science instruction to 90 minutes a week.

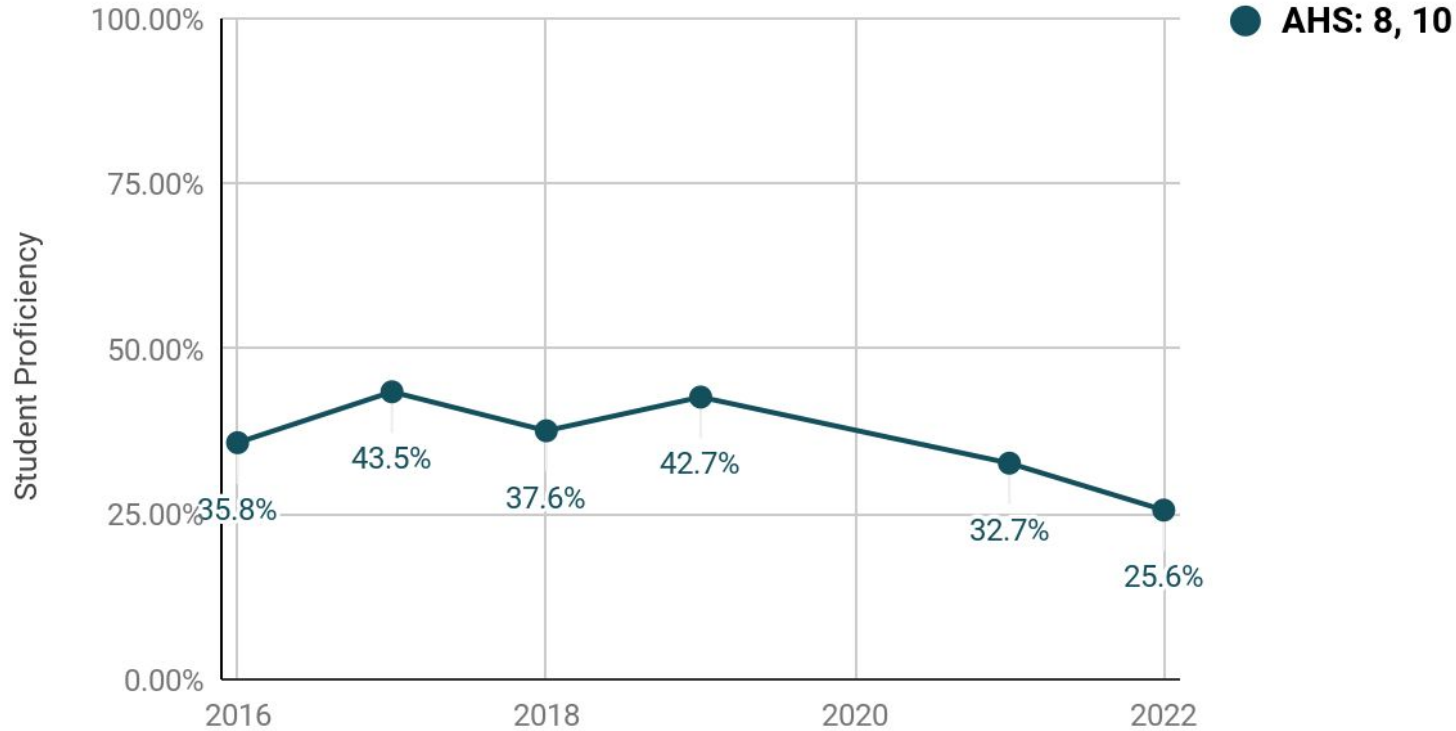
AHS Reading MCA/MTAS



AHS Math MCA/MTAS



AHS Science MCA/MTAS



AHS goals to meet ISD1s goals

- AHS will integrate professional development activities that will embed best practices into the curriculum, increasing student achievement and college/career readiness.
- AHS will develop a MTSS model of support for students in grades 7-12 focusing on academics and behaviors (structured study halls, grade level problem solving meetings, MTSS math sections, PBIS).
- AHS staff will make students aware of the importance of doing well on state standardized tests using shout out and parent newsletters to inform parents of the testing dates and importance of all students doing their very best on these state exams.